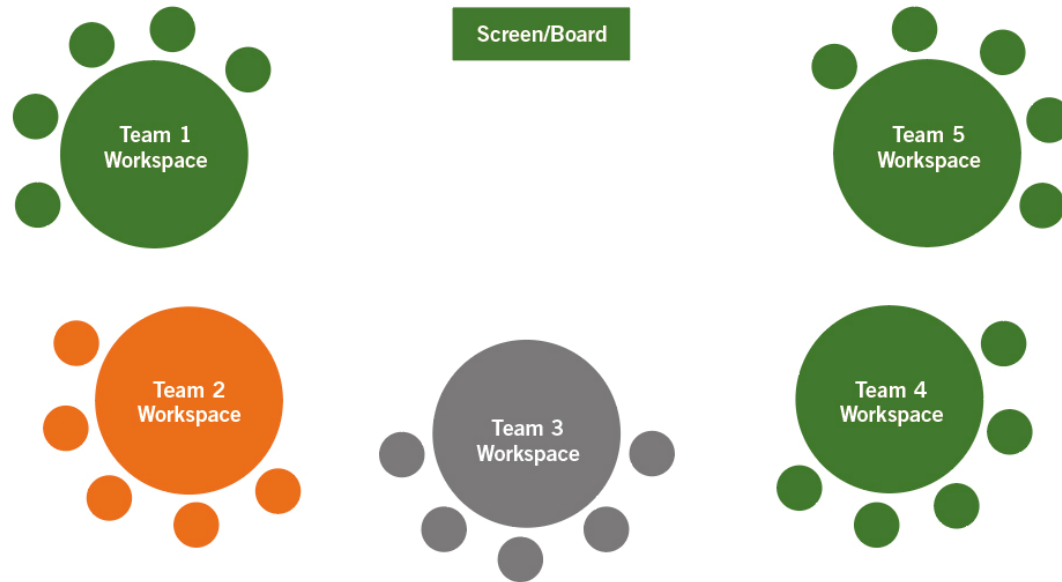


# Think.COOP

**AN ORIENTATION ON THE  
COOPERATIVE BUSINESS MODEL**

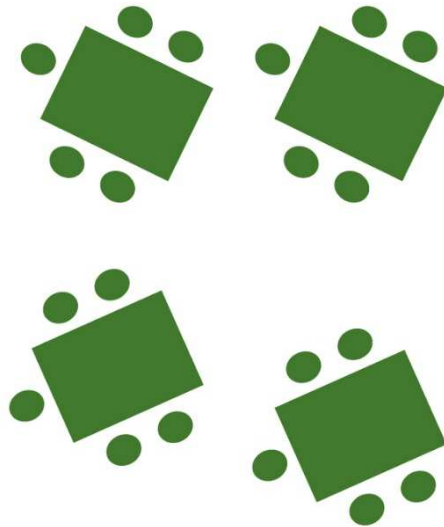
# Room setting and Seating Arrangement

Room Set-Up 1



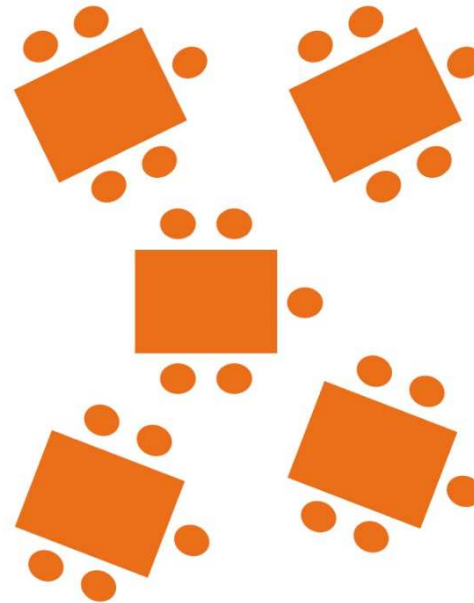
# Room setting and Seating Arrangement

Room Set-Up 2

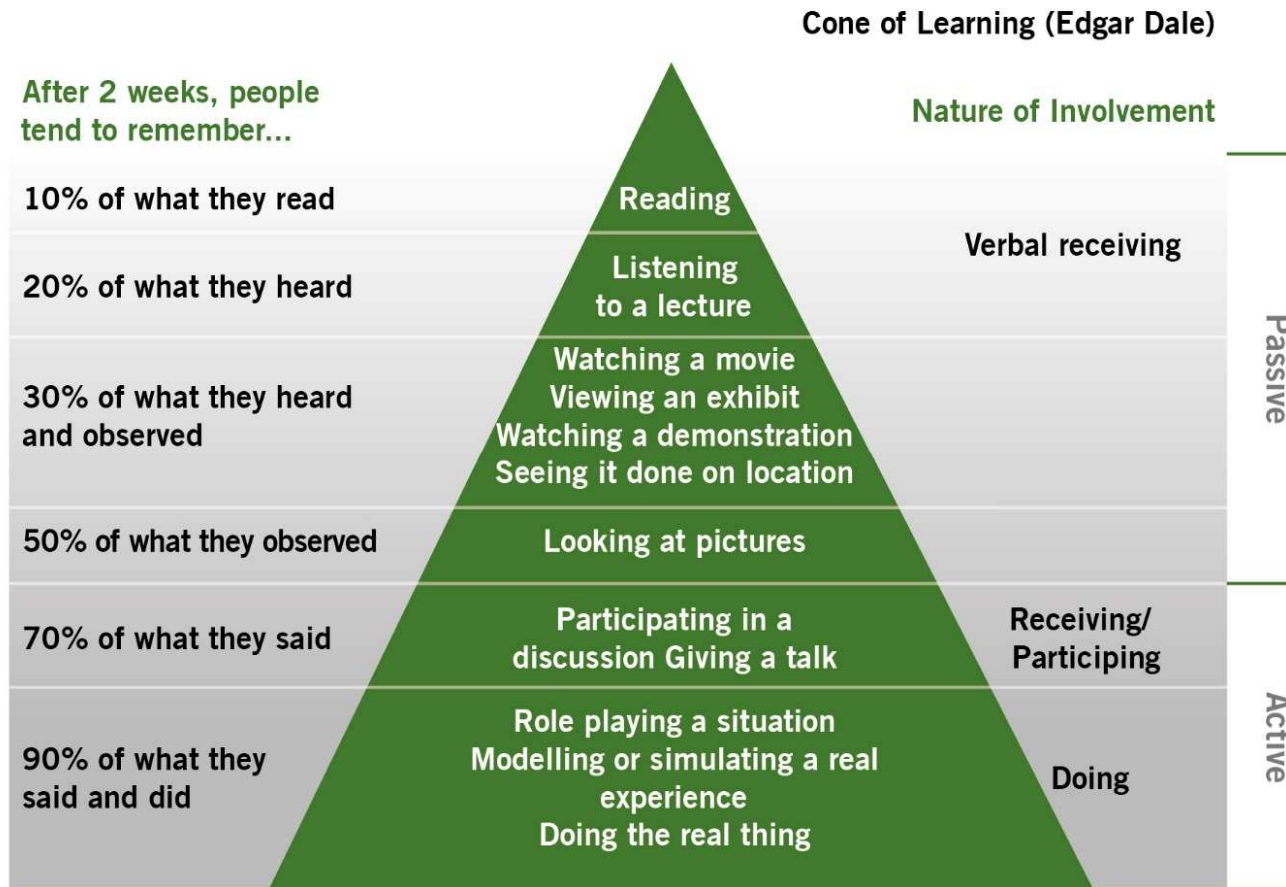


Screen/Board

Room Set-Up 3



# Cone of learning



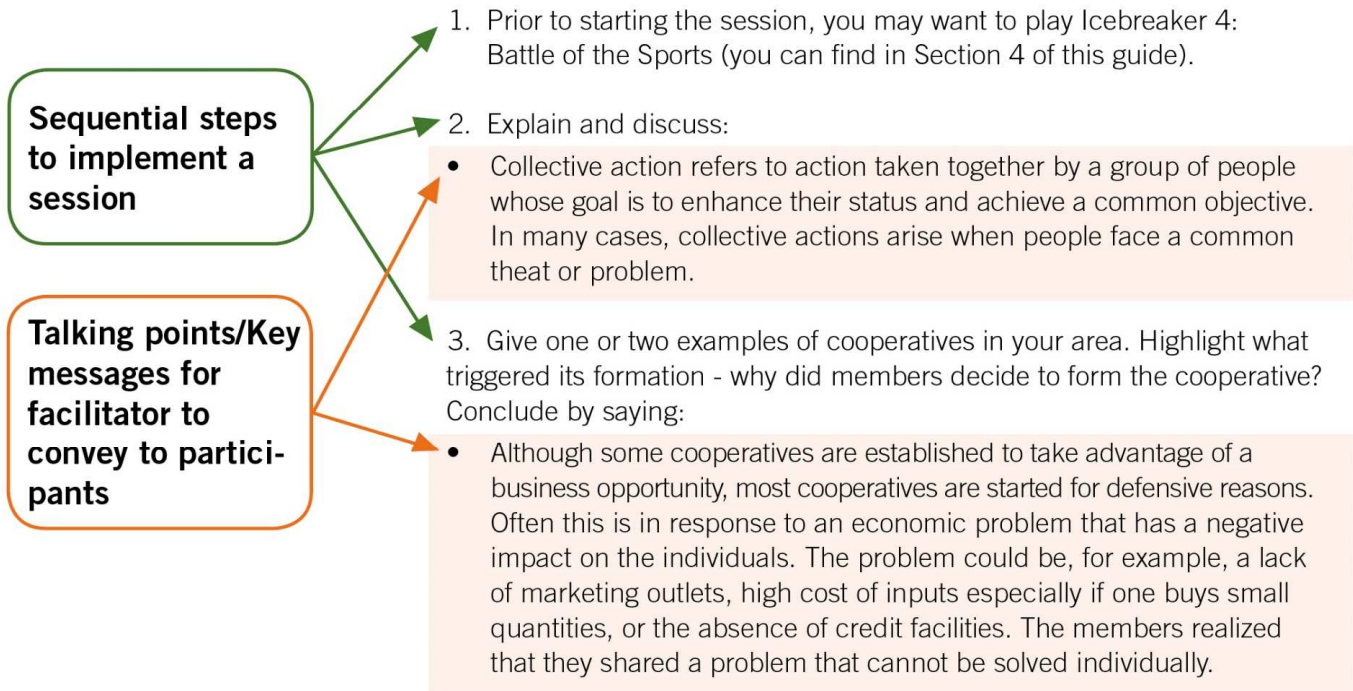
# Facilitation techniques



# About the Session Guide

## Steps and key Messages

### Session Overview

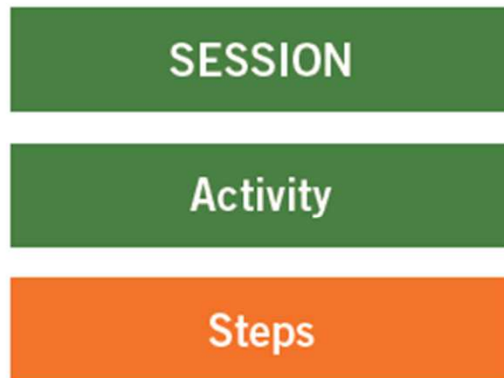


# The Sessions

**Think.COOP**: An orientation on the cooperative business model



# The Learning Guide Format



Members of the group take turns in reading the training guide aloud

All members of the group perform the steps indicated for each activity; may be individual, in pair, or as group work

Members of the group share and discuss outputs



# Signs and their Meanings



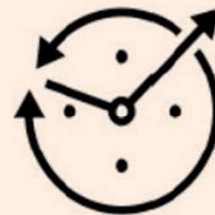
A member of the group read background information



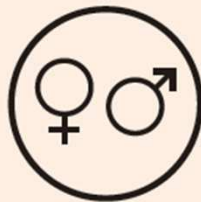
Group discussion



Read and perform step-by-step instruction



Suggested time for the activity

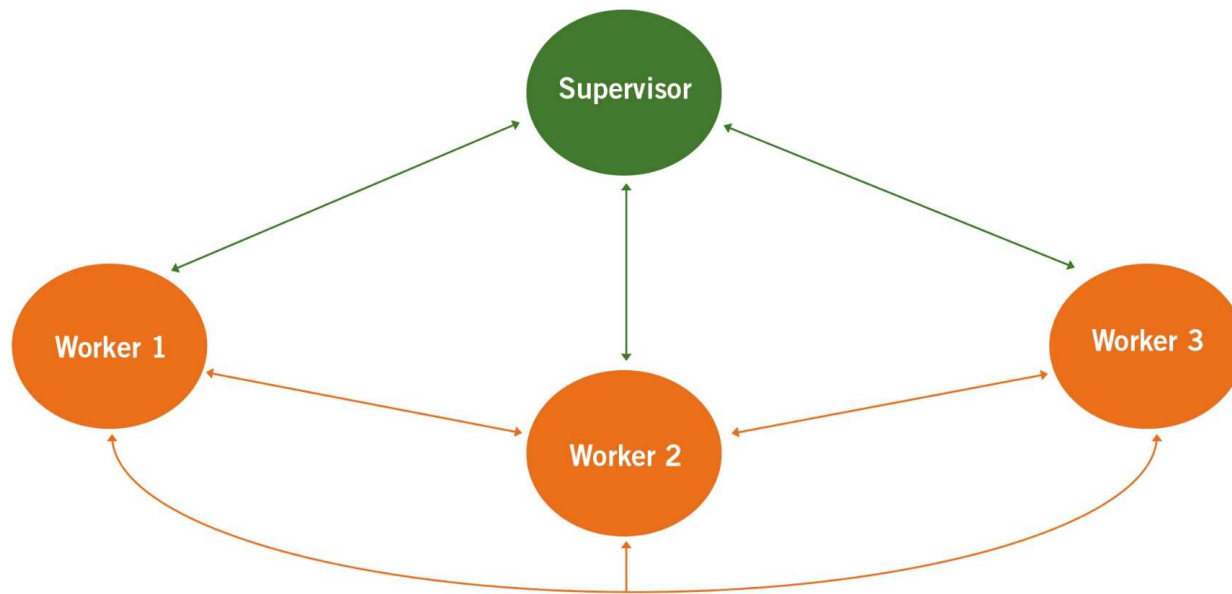


Gender equality good practices



Tips on facilitation

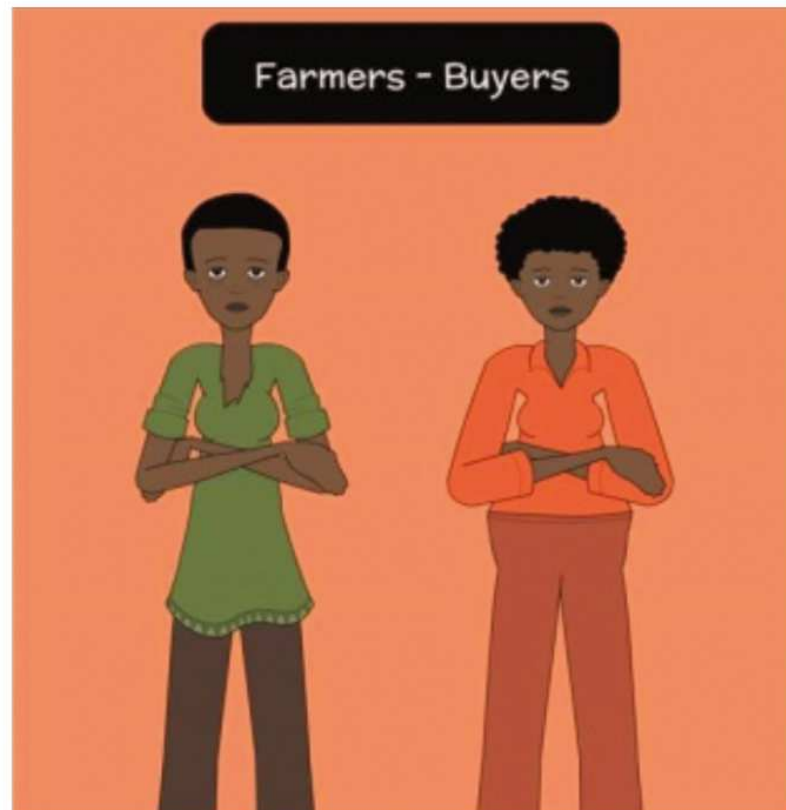
## Activity 2A: Identifying Vertical and Horizontal Relationships



# Activity 2A: Identifying Vertical and Horizontal Relationships

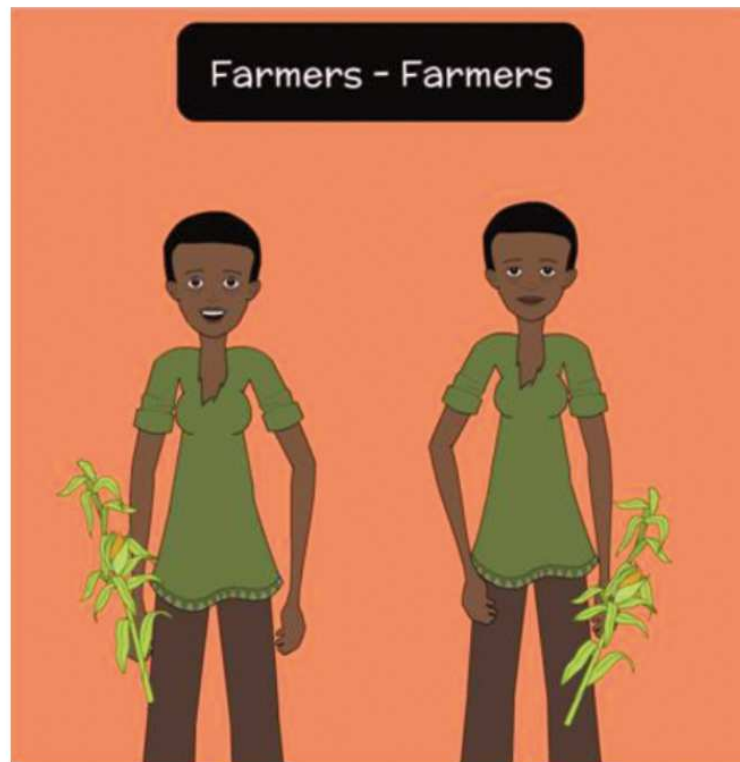


# Activity 2A: Identifying Vertical and Horizontal Relationships



Source: USAID Leo Project

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Source: USAID Leo Project